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# **Objective**

To strive to find the most effective ways to help all learners reach their potential.

# **Education**

1983-1985 Richmond Upon Thames College Richmond, Surrey Advanced Level Certificates in English Language and Literature, Economics and History.

1985-1988 University of East Anglia, Norwich, England

Bachelor of Law (LLB)

1989-1992 University of Illinois, Urbana, Illinois

**Masters of Education** 

# Work Experience

2016-Present Western Colorado University Lecturer and Clinical Coach Residency Track Leader

## **Delivery of Instruction**

- Student Teaching EDUC 409/410/459/609/610/615/619
- EDUC 405/605: Curriculum and Assessment
- EDUC 404/604: Learning Environments
- EDUC 624/424: Managing to Differentiate
- EDUC 606/406: Reading in the Content Area

## **Design of Courses**

Redesigned or created the following courses:

- All student teaching courses,
- EDUC 605/405 Curriculum and Assessment
- EDUC 604/404 Learning Environments
- EDUC 613/413 Methods and Strategies of Effective Mathematics Instruction

## **Clinical Coach**

- Redesigned the residency year experience by building a cohort model to support student teachers
- Planned and facilitated regional coordinator trainings
- Planned and facilitated summer orientation for all residents
- Built and administered a data base system to support mentors, regional coordinators and clinical coaches

2015-2016 Western State Colorado University Lecturer and Mentor Program Coordinator, Education Department

#### **Delivery of Instruction**

- EDUC 340 Brain Based Learning Motivation and Achievement
- EDUC 624 Managing to Differentiate

### **Design of Courses**

Designed, built and taught EDUC 624: Managing to Differentiate

#### **Mentor Program Coordinator**

- Planned and co-taught a regional coordinator training session
- Managed and guided 100 resident teachers/principals through their teaching residency year
- Supervised 13 regionals coordinators
- Managed Tk20, a student teaching database

#### **Regional Coordinator**

 Supervised, observed and guided student teachers through their residency year

#### **MA Educator Effectiveness**

Coach for MA students (emphasis in Educator Effectiveness)

#### 2013-2015 Western State Colorado University

**Lecturer**, **Education Department** 

### **Delivery of Instruction:**

Provided effective instruction and feedback in the following courses:

Fall 2014/Spring 2015

- EDUC 400 Foundations for Literacy
- EDUC 680 Research and Critical Inquiry
- EDUC 605 Curriculum and Assessment
- EDUC 687 School-wide Comprehensive Literacy Program Development
- EDUC 684 Materials and Motivation for Reading
- EDUC 613 Methods and Strategies of Effective Mathematics Instruction
- EDUC 693 Capstone
- EDUC 683 Legal and Ethical Issues in Education

## **Fall 2013/Spring 2014**

## Provided effective instruction and feedback in the following courses:

- EDUC 605 Curriculum Development and Assessment
- EDUC 406 Content Area Literacy
- EDUC 606 Reading in the Content Area
- EDUC 686 Literacy Coaching and Mentoring
- EDUC 687 School-wide Literacy Program Development
- EDUC 684 Materials and Motivation for Reading
- EDUC 613 Methods and Strategies of Effective Mathematics
- EDUC 608 Writing in the Content Area

#### **Redesign of Courses:**

- Redesigned EDUC 684 Materials and Motivation for Reading
- Redesigned EDUC 605 Curriculum and Assessment
- Redesigned EDUC 613 Methods and Strategies of Effective Mathematical Instruction

## **Education Summer Session**

• Coordinated and taught in summer sessions, designed to ready students for their residency year

#### **MA Educator Effectiveness**

• Contributed to the development of the Masters of Arts in Education with an emphasis in Educator Effectiveness

#### **Regional Coordinator**

 Supervised, observed and guided student teachers through their residency year

# 2007-2013 Roaring Fork School District, Basalt, Colorado First Grade Intervention Teacher, Basalt Elementary School

- Designed and implemented an Intervention Program at Basalt Elementary the goal of which is to accelerate struggling learners and help them achieve grade level proficiencies. This self-contained program has been highly successful (85-90% of children entering the class achieve grade level by the end of the year) and the program has been adopted throughout the district.
- Member of the English Language Arts Council, charged with becoming experts on the Common Core Curriculum and researching and recommending materials for purchase to support teachers in making these changes (2012-13). As part of this committee, I presented our findings to the School Board, and Benchmark Literacy was purchased.
- Trained in implementing the Mind Up Curriculum (Brain Focused Strategies for Learning (2010)
- Member of Writing Committee and Book-Room committee (2012-13)
- Member of Building Management Committee (2009-2011)
- Trained as an Advantage Math Teacher (Summer 2008)
  Advantage Math is a program designed to identify and provide strategies to remedy core mathematical inconsistencies amongst struggling students
- Wrote and gave presentations on reading strategies to staff (2008-present)
- Taught ELL during the school year 2008-2009
- Began and coached a chapter of Girl's on the Run at Basalt Elementary, designed to support the fitness and self esteem of third and fourth grade girls.

# 2007-2008 Roaring Fork School District, Carbondale, Colorado Reading Specialist, Crystal River Elementary School

 Reading Specialist working with struggling readers in grades First through Fourth

# 2004-2007 Eagle County School District, Eagle, Colorado First Grade Teacher, Brush Creek Elementary

Researched and implemented Handwriting Without Tears, an early childhood writing program into the early grades at Brush Creek

- Developed and implemented a Reading Workshop approach to the teaching of reading in First Grade
- Implemented a systematic phonics program into First Grade that works with and enhances the Sitton spelling program
- Created and coordinated a multi-age book club for children in grades 1-3
- Participated in Kindergarten/First Grade Cluster studying higher level thinking skills, writing, summarizing and retelling
- Member of Brush Creek Elementary Council
- Piloted Science curriculum materials for First Grade

# 2001-2004 Eagle County School District Eagle, Colorado Kindergarten Teacher, Brush Creek Elementary

- Participated in Kindergarten/First Grade study group focused on the curriculum area of writing
- Presenter at CCIRA on the topic of writing in the early grades
- Created Kindergarten Round Up materials with team mate now used by the district

# 1994-2001 Eagle County School District, Eagle, Colorado Kindergarten Teacher, Eagle Valley Elementary School

- Participated in the development of Eagle County's Science Curriculum (1994)
- Studied and then implemented an Accelerated Reading Program to help early struggling readers under guidance from Karen Crabtree, University of Northern Colorado
- Piloted the practice of guided reading in Kindergarten along with teammate, Donna Dino
- Developed and taught a reading program designed to help parents of young children further their reading skills

### 1993-1994 ABC Preschool Vail, Colorado

## **Preschool Teacher**

• Developed and implemented Pre-Kindergarten curriculum

#### 1992-1993 Urbana School District Urbana, Illinois

#### **Substitute Teacher**

 Taught all grades K-12 with long term substitute posts in at-risk preschools and in teaching language-French

# 1989-1992 University of Illinois Urbana, Illinois Teacher Assistant

Participated in various research projects concerning teacher education

# 1988-1989 Hedley's Law Firm London, England

- Legal Assistant/Search Coordinator
- Coordinated and implemented legal searches as part of my legal education

# **Presentations**

- Utilizing Video to Encourage Self-Reflection in a Yearlong Residency Program," Fall 2018 Colorado Association of Teacher Educators (CATE), Denver, CO
- "Reflection and its Central Role in Effective Teacher Preparation," Spring 2019 National Field Experience Conference, Greeley, CO
- "Engaging Pre-Service Teachers in Reflective Conversations Across Diverse Settings," Spring 2020 American Association of Colleges for Teacher Education, Atlanta, GA